Year 5 Overview 2024 – 2025

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| **Subject** | **Autumn 1** | **Autumn 2** | | **Spring 1** | **Spring 2** | **Summer 1** | | **Summer 2** |
| **English** | * Setting description & Character description - Floodland * Persuasive Letter – The Greener Tomorrow | * Non-chronology report -Vikings * Alternative retell - Beowulf * Kennings Poetry - Vikings | | * Biography – David Attenborough * Explanation Text – Life cycles | * Balanced Argument - Kensuke’s Kingdom- * Narrative retell - Kensuke’s Kingdom * Poetry | * Narrative Science fiction – A Chilly Day * Diary - Neil Armstrong | | * Playscript - Macbeth * Newspaper report- Macbeth * Letter - Macbeth |
| **Maths** | * Place Value * Addition and Subtraction | * Multiplication and Division * Fractions | | * Multiplication and Division * Fractions | * Decimals and Percentages * Perimeter * Statistics | * Shape * Position and   Direction   * Decimals | | * Negative numbers * Converting Units * Volume |
| **Spelling** | * Words with the letter string ‘ough’ * Words with ‘silent’ letters: dictation * Words ending in ‘-able’ and ‘-ible’ * Homophones * words from statutory lists | * plurals (adding ‘-s’, ‘-es’ and ‘-ies’) * apostrophe for contraction and possession * Use of the hyphen * learning word roots, derivations and spelling patterns * building new words from known morphemes | | * apostrophe for possession * Rare GPCs * Words ending in ‘-ably’ and ‘-ibly’ * Homophones | * Building words from root words * words from statutory lists * Homophones * Words with the /i:/ sound spelt ‘ei’ | * using etymological/ morphological strategies for spelling * Proofreading for words on statutory list * Homophones | | * Proofreading: use of dictionary to check words * Problem suffixes * Homophones |
| **Science** | Reversible and irreversible changes | | | Life cycles of living things including plants and humans | | Earth and Space | | Forces |
| **History** |  | | Anglo-Saxons and Vikings | |  | | Islamic civilization | |
| **Geography** | Climate Change | |  | | Biomes | |  | |
| **Art** |  | Sculpture  Wire Sculpture | |  | Painting  Surreal Art | Drawing  Perspectives | |  |
| **DT** | Recycled materials-  European landmark |  | | Textiles – Applique – 3 stitches |  |  | | Food Tech  Apple Crumble |
| **Music** | Three units from the Sing-Up! curriculum | | | Learning to play the recorder | | The Planets Suite  By Gustav Holst | | |
| **French** | Phonetics  Seasons | Ice-Creams | | Presenting Myself | My Family | At the Café  At the Restaurant  At the Tea Room | | My Home |
| **PSHE** | Core Theme 3 Unit 1 LESSON 1: Structure – Just Imagine … Core Theme 3 Unit 1 LESSON 2: Law and Order – In Charge Core Theme 3 Unit 1 LESSON 3: U.N. Rights – Our Rights Core Theme 2 Unit 4 LESSON 5: Online Relationships – A Risky Business Core Theme 1 Unit 5 LESSON 1: Drugs – Just Say No! Core Theme 1 Unit 5 LESSON 2: Alcohol – Drink Aware | Core Theme 1 Unit 4 LESSON 1: Death and Grief – It’s Natural Core Theme 1 Unit 4 LESSON 2: Death and Grief - Poppies Core Theme 1 Unit 4 LESSON 3: Managing Conflict – Families at War Core Theme 3 Unit 2 LESSON 1: Community Event – We’re Cultured! | | Core Theme 1 Unit 1 LESSON 2: Physical, Emotional and Mental – What’s Puberty? Core Theme 1 Unit 1 LESSON 3: Healthy Lifestyles – You Choose! Core Theme 1 Unit 5 LESSON 3: Tobacco – Up in Smoke Core Theme 1 Unit 5 LESSON 4: Substance Abuse – Let’s Be Frank | Core Theme 1 Unit 1 LESSON 1: Physical, Emotional and Mental – 3-Dimensional Core Theme 2 Unit 1 LESSON 1: Confidentiality – Secret Info Core Theme 2 Unit 1 LESSON 2: Listening – I’m All Ears! Core Theme 2 Unit 1 LESSON 3: Responding – Scenarios | Core Theme 1 Unit 2 LESSON 1: Food Choices – Secret Eaters Core Theme 1 Unit 2 LESSON 2: Food Choices – Invention Team Core Theme 1 Unit 2 LESSON 3: Cooking – Michelin Stars Core Theme 2 Unit 4 LESSON 1: Physical Contact – Touch Sensitive | | Core Theme 2 Unit 2 LESSON 1: Responding - Scrabble Core Theme 2 Unit 2 LESSON 2: Shared Goals – It’s All Go! Core Theme 2 Unit 2 LESSON 3: Community Spirit – All Join In Core Theme 1 Unit 5 LESSON 5: Basic First-Aid – First Aids Tips |
| **RE** | U2.1 Why do some people believe God exists? (Believing) Christians and Humanists | | | U2.4 If God is everywhere, why go to a place of worship? (Expressing) Christians, Hindus and Jewish | | U2.6 What does it mean to be a Muslim in Britain today? (Living) Muslims | | |
| **Computing** | On-line safety  Concept Maps | Coding | | Game Generator | Modelling | Spreadsheets | | Data Bases |
| **PE** | Dance  Tennis | Athletics  Health Related Fitness | | Dodgeball  Gymnastics | Basketball  Hockey | Cricket  Rounders | | Skittle ball  OAA |