Year 5 Overview 2022 – 2023

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| Subject | Autumn 1 | Autumn 2 | | Spring 1 | Spring 2 | Summer 1 | | Summer 2 |
| English | Narrative mystery: Nowhere Emporium | Balanced argument: Screen time | | Narrative fantasy: Explorer | Biography: David Attenborough | Narrative science fiction: Cosmic | | Poetry: Sound Collector |
| Maths | Place Value  Addition and Subtraction | Multiplication and Division - A  Fractions - A | | Multiplication and Division - B  Fractions - B | Decimals and Percentages  Perimeter  Statistics | Shape  Position and Direction  Decimals | | Negative numbers  Converting Units  Volume |
| Grammar | * Proper Nouns * Adverbs of Possibility * Converting Nouns and Adjectives into Verbs Suffixes -ate, -ise, -ify * Tenses: Past & Present Progressive and Present Perfect * Possessive Plural Apostrophes | * Adverbs * Degrees of Possibility - Modal Verbs * Verb Prefixes dis-, de-, mis-, over-, re- * Verb Inflections & Standard English * Using Inverted Commas | | * Prepositions * More Prefixes * Coordinating Conjunctions * Using Inverted Commas (Changing the Position of the Reporting Clause) * Parenthesis – Brackets * Commas for Meaning and Clarity | * Determiners * More Suffixes * Subordinating Conjunctions * Linking Paragraphs with Adverbials * Direct & Indirect (Reported) Speech | * Pronouns & Possessive Pronouns * Word Families * Subordinate Clauses * Writing Cohesive Paragraphs * Parenthesis – Commas * Homophones | | * Adverbials/Fronted Adverbials * Dictionary Work * Relative Clauses * Editing & Evaluating * Parenthesis - Dashes |
| Spelling | * Words with the letter string ‘ough’ * Words with ‘silent’ letters: dictation * Words ending in ‘-able’ and ‘-ible’ * Homophones * words from statutory lists | * plurals (adding ‘-s’, ‘-es’ and ‘-ies’) * apostrophe for contraction and possession * Use of the hyphen * learning word roots, derivations and spelling patterns * building new words from known morphemes | | * apostrophe for possession * Rare GPCs * Words ending in ‘-ably’ and ‘-ibly’ * Homophones | * Building words from root words * words from statutory lists * Homophones * Words with the /i:/ sound spelt ‘ei’ | * using etymological/ morphological strategies for spelling * Proofreading for words on statutory list * Homophones | | * Proofreading: use of dictionary to check words * Problem suffixes * Homophones |
| Science | Reversible and irreversible changes | | | Life cycles of living things including plants and humans | | Earth and Space | | Forces |
| History |  | | Anglo-Saxons and Vikings | |  | | Islamic civilization | |
| Geography | Climate Change | |  | | Biomes | |  | |
| Art |  | Sculpture  Wire Sculpture | |  | Painting  Surreal Art | Drawing  Perspectives | |  |
| DT | Food Tech |  | | Textiles – Applique – 3 stitches |  |  | | **Mechanisms**  Gears  Water mill system |
| Music |  |  | |  |  |  | |  |
| French | Phonetics  Seasons | Ice-Creams | | Presenting Myself | My Family | At the Café  At the Restaurant  At the Tea Room | | My Home |
| PSHE | Core Theme 3 Unit 1 LESSON 1: Structure – Just Imagine … Core Theme 3 Unit 1 LESSON 2: Law and Order – In Charge Core Theme 3 Unit 1 LESSON 3: U.N. Rights – Our Rights Core Theme 2 Unit 4 LESSON 5: Online Relationships – A Risky Business Core Theme 1 Unit 5 LESSON 1: Drugs – Just Say No! Core Theme 1 Unit 5 LESSON 2: Alcohol – Drink Aware | Core Theme 1 Unit 4 LESSON 1: Death and Grief – It’s Natural Core Theme 1 Unit 4 LESSON 2: Death and Grief - Poppies Core Theme 1 Unit 4 LESSON 3: Managing Conflict – Families at War Core Theme 3 Unit 2 LESSON 1: Community Event – We’re Cultured! | | Core Theme 1 Unit 1 LESSON 2: Physical, Emotional and Mental – What’s Puberty? Core Theme 1 Unit 1 LESSON 3: Healthy Lifestyles – You Choose! Core Theme 1 Unit 5 LESSON 3: Tobacco – Up in Smoke Core Theme 1 Unit 5 LESSON 4: Substance Abuse – Let’s Be Frank | Core Theme 1 Unit 1 LESSON 1: Physical, Emotional and Mental – 3-Dimensional Core Theme 2 Unit 1 LESSON 1: Confidentiality – Secret Info Core Theme 2 Unit 1 LESSON 2: Listening – I’m All Ears! Core Theme 2 Unit 1 LESSON 3: Responding – Scenarios | Core Theme 1 Unit 2 LESSON 1: Food Choices – Secret Eaters Core Theme 1 Unit 2 LESSON 2: Food Choices – Invention Team Core Theme 1 Unit 2 LESSON 3: Cooking – Michelin Stars Core Theme 2 Unit 4 LESSON 1: Physical Contact – Touch Sensitive | | Core Theme 2 Unit 2 LESSON 1: Responding - Scrabble Core Theme 2 Unit 2 LESSON 2: Shared Goals – It’s All Go! Core Theme 2 Unit 2 LESSON 3: Community Spirit – All Join In Core Theme 1 Unit 5 LESSON 5: Basic First-Aid – First Aids Tips |
| RE | U2.1 Why do some people believe God exists? (Believing) Christians and Humanists | | | U2.4 If God is everywhere, why go to a place of worship? (Expressing) Christians, Hindus and Jewish | | U2.6 What does it mean to be a Muslim in Britain today? (Living) Muslims | | |
| Computing | On-line safety  Concept Maps | Coding | | Game Generator | Modelling | Spreadsheets | | Data Bases |
| PE | Dance  Tennis | Athletics  Health Related Fitness | | Dodgeball  Gymnastics | Basketball  Hokey | Cricket  Rounders | | Skittle ball  OAA |