

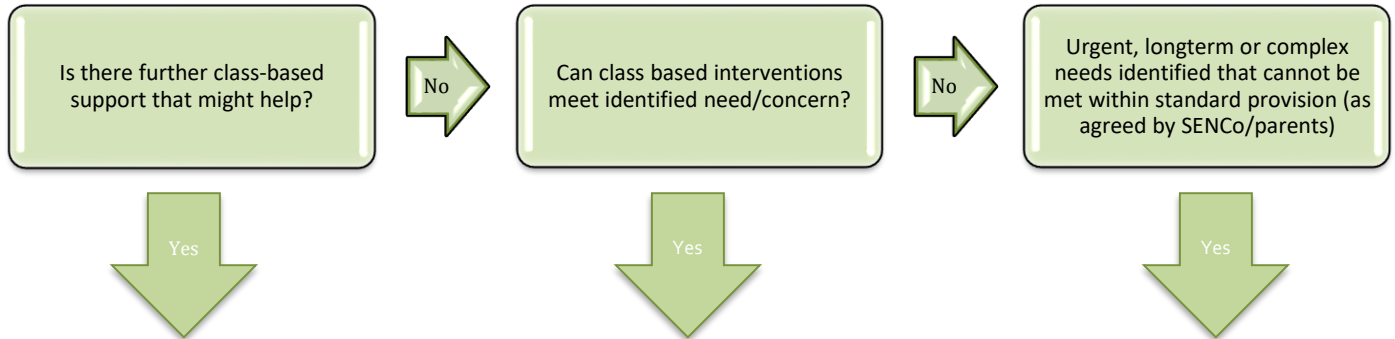
Pathway to SEN Identification

Concerns raised

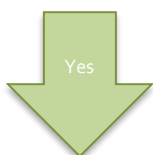
This may be from observations/assessments or risk factors shared by Class Teacher, parents/carers, previous setting, outside Agencies, SENCo/Pastoral Team/SLT. If necessary further information is to be gathered by teacher (via parent and/or child interviews, assessments, observations) or following SENCo/Pastoral Team advice.

Forums to raise concerns

Concerns may be raised through termly SEN Review meetings, Pupil Progress meetings (involving ELT/Class Teachers/SENCo), meetings and email conversations, transition and entry information.



Child to be MONITORED IN CLASS	Child needs CLASS ACTION	Child identified at SEN SUPPORT or has EHC Plan in place
<p>Support to be planned and reviewed during:</p> <ul style="list-style-type: none"> • SEN Review meetings as part of QFT scaffolding • Pupil Progress meetings • as need arises in consultation with SENCo <p>Teacher to further personalise learning through different approach or provision, use of resources, pull-back intervention, then monitor and analyse progress and feedback to SENCo.</p>	<p>Support planned and reviewed during:</p> <ul style="list-style-type: none"> • SEN Review meetings as part of provision mapping • Pupil Progress meetings • as need arises in consultation with SENCo <p>Class Teacher to inform parents of any concerns and of interventions put in place</p> <p>Class Action Cycle: ASSESS: Current levels in area of need PLAN: Additional measures/interventions planned by class teacher with support from SENCo if needed Do: Time-limited additional support managed and monitored by class teacher REVIEW: Measured/monitored and re-assessed by end of intervention or next SEN Review meeting.</p>	<p>Support planned and reviewed during:</p> <ul style="list-style-type: none"> • SEN Review meetings as part of Support plans and/or EHCP • Pupil progress reviews • meetings with external agencies • Annual Review Meetings • as need arises in consultation with SENCo <p>SEN Support Cycle: SENCo, parents, child and teachers will meet to:</p> <ul style="list-style-type: none"> • Review progress • Agree specific interventions • Consider/review outside agency support • Consider/review additional adult support in school <p>Targets and progress are recorded in SEN Support Plans and/or EHCP</p>
<p>Has the child made satisfactory progress?</p> <p style="text-align: right;">No →</p>	<p>Has the child made satisfactory progress?</p> <p style="text-align: right;">No →</p>	<p>Decide if child needs further cycle of class action or needs are such that they should be classified at SEN Support.</p> <p>A child is identified as SEN Support when they need provision that is additional to or different from the provision normally available to similar aged pupils</p>



Teacher to continue to monitor and assess in Class



Remove from Class Action but keep on class monitoring