



Topic	Norden	Vocabulary
<p>To name facial features (eyes, nose, mouth, ears, hair).</p> <p>To name parts of the body (head, body, shoulders, hands, legs, feet).</p> <p>To name the five senses.</p> <p>To understand the importance of looking after our teeth.</p> <p>To know we have skeletons inside our bodies.</p> <p>To name our family members.</p>	<p>Finding our way around school – how do we get to the small hall or the sports hall?</p> <p>What is it like in Norden? Look at Google maps.</p> <p>How do you get to school? Discuss ways of getting to school and link it to the travel tracker.</p> <p>What is it like on your street? Look at addresses and use Google maps to find local streets.</p>	<p>Name of body parts - eyes, nose, mouth, ears, hair head, body, shoulders, hands, legs, feet, teeth.</p> <p>Bones – A hard tissue that forms the skeleton.</p> <p>Skeleton – A framework of bones. A skeleton supports the body and protects softer parts of the body.</p> <p>Senses – to know the five senses - sight, touch, smell, hearing and taste.</p> <p>Self-portrait – trying to draw/paint themselves.</p>

Important Key Dates	
<p>The children will be looking at art work by the famous artists Vincent Van Gogh and Picasso. They will then be creating their own self-portraits inspired by Vincent Van Gogh and Picasso.</p>	<p>Reception Phonics Workshop 22nd October, 1.30pm</p>
	<p>Reception Showcase 22nd October, 2pm</p>
	<p>Break up 24th October</p>
	