



## History Intent Statement

At Norden we believe that high-quality history lessons that inspire children to want to know more about the past, and to think and act as historians. Children have opportunities to investigate and interpret the past, develop their chronological understanding, and build an overview of their local area's history, Britain's past as well as that of the wider world, and to be able to communicate historically.

Our aim is to deliver a curriculum which is accessible to all and that will maximise the outcomes for every child so that they know more, remember more and understand more. The History curriculum is designed to ensure a clear progression of substantive and disciplinary knowledge from Early Years to Year 6 using the EYFS framework (Understanding the World) and National Curriculum expectations. We aim to develop children with the following key characteristics to help them become effective historians:

- To help pupils develop historical knowledge and understanding
  - To introduce pupils to historical enquiry through studying historical evidence asking questions and problem solving
  - To help pupils develop a sense of chronology and appreciation of past events
  - To help pupils interpret history using a variety of sources
  - To give understanding that the society in which pupils live, has been shaped by past developments
  - To develop an appreciation of the need for both continuity and change
  - To develop the ability to communicate historical knowledge in oral, written and visual forms using appropriate vocabulary and techniques
  - To develop an understanding of cause and effect
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- To develop a deep understanding of the rich history of their locality.
  - Increase and develop their substantive and disciplinary knowledge,
  - Increase their understanding of the present in the context of the past.
  - Investigate past events and, by so doing, develop the disciplinary knowledge of enquiry, analysis, interpretation and problem-solving
  - Develop their interest in the past, arousing their curiosity and motivation to learn.
  - Develop a sense of chronology, and through this they will develop a sense of identity and cultural understanding based on their historical heritage.
  - Learn to value their own and other people's cultures in modern multicultural Britain and, by considering how people lived in the past, they are better able to make their own life choices today.
  - To make full use of the immediate and wider local area, enabling children to develop a deep understanding of the rich history of their locality.