



## Geography Intent Statement

At Norden, our Geography curriculum is designed to develop children's curiosity and fascination about the world and its people. Our children investigate a range of places – both in Britain and abroad – to help develop their knowledge and understanding of the Earth's physical and human processes. We are committed to providing children with opportunities to investigate and make enquiries about their local area of Rochdale and Manchester. This enables them to develop a real sense of who they are, what their heritage is and what makes our local area unique and special. Our Geography curriculum is specifically designed to ensure a clear progression of substantive and disciplinary knowledge from Early Years to Year 6 using the EYF framework (Understanding the World) and the National Curriculum.

Through high quality teaching, we aim to develop the following essential characteristics of geographers:

- An excellent knowledge of where places are and what they are like, both in Britain and the wider world
- A comprehensive understanding of the ways in which places are interdependent and interconnected
- An extensive base of geographical knowledge and vocabulary
- Fluency in complex, geographical enquiry and the ability to ask geographical questions, as well as effective presentation techniques
- The ability to reach clear conclusions and explain their findings
- Excellent disciplinary knowledge through fieldwork as well as other geographical aptitudes and techniques
- The ability to express well-balanced opinions, rooted in very good knowledge and understanding about current issues in society and the environment
- A genuine interest in the subject and a real sense of curiosity about the world and the people who live here.