

# Year 4 - Term – Autumn 1 2024

Welcome back to a new school year and welcome to Year 4!

We are so happy to meet all of your children and are looking forward to a brilliant year ahead!

This year there will only be one showcase per term. Our showcase will be next half term and we will send out the date for this later this half term.

## <u>A few helpful reminders:</u>

- Children come to school in P.E. kits on P.E./swimming days
- Swimming costume must be in a bag and not worn under clothing
- Earrings must be removed for PE days
- Homework books are handed in on Fridays.
- Reading books and records should be brought into school every day.

## Important dates:

4K will be starting swimming on Friday 13<sup>th</sup> September

MON	TUES	WED	THURS	FRI
	4S P.E.		Both classes do P.E.	Reading books Spellings homework 4K Swimming

## English -

What your child should be able to do:

- Ensure all sentences contain the correct punctuation
- Use adjectives, adverbs, time adverbials and conjunctions in sentences
- Use their phonetic knowledge to spell unfamiliar words
- Be confident in using cursive handwriting in all writing
- Continue to develop fluency and reading vocabulary
- Answer more complex questions about different texts

#### Maths - Place Value, times tables, addition and subtraction

What your child should know –

- Roman numerals to 100.
- Round to the nearest 10. Round to the nearest 100. Round to the nearest 1,000
- Count in 1,000s. •1,000s, 100s, 10s and 1s. •Partitioning. •Number line to 10,000. •1,000 more or less. •Compare numbers. •Order numbers.
- Count in 25s.
- Negative numbers.
- x2 x3 x4 x5 x8 x10 revise and introduce x6 x9 x11
- addition and subtraction

# Science - Electricity

What your child should know –

- identify common appliances that run on electricity
- construct and name a simple series electrical circuit
- identify whether or not a lamp will light in a simple series circuit
- recognise that a switch opens and closes a circuit
- recognise some common conductors and insulators

#### Geography - How is a River formed?

What your child should know -

- Know about the key physical features associated with a river
- Describe what happens between the source and estuary
- Know what a water cycle is
- Know where the longest rivers in the UK and the world are
- Know what causes a flood and howpeople are trying to prevent it.

We will be going on a local field trip to see some of the features of a river first hand.

## R.E.

What your child should know -

What does it mean to be a Hindu in Britain today?

We will be having a trip to visit to a beautiful Hindu Temple.

#### Personal, Social, Health and Economic (PSHE)

What your child should know -

- About online safety
- Understanding discrimination

#### French – Phonetic pronunciation and Pets

- Pronunciation of French words
- Pets

## Computing - Purple Mash -Online Safety

What your child should know -

- To understand how to protect ourselves from online identity theft
- To identify the risks/benefits of installing software including apps
- To identify appropriate behaviour when participating or contributing to collaborative online projects for learning
- To identify the positive and negative influences of technology on health and the environment.
- To understand the importance of balancing game and screen time with other parts of their lives.

## Art - Sculpture and art in nature

What your child should know -

- About the work of Andy Goldsworthy
- How to create art using natural materials in the environment

#### Music – How to bring a river to life through music

What your child should know –

- About the life of composer Bedrich Smetana
- How to create the feeling of movement in music
- Basic tempo instructions in music

#### P.E. - Swimming lessons and non-contact sports

What your child should know -

- 4K Swimming lessons at Heywood Sports Centre water safety and swimming unaided for up to 25m and more or swimming to improve strokes
- 4S Non-contact sports with Mr. Parker