

Computing

What your child should be able to do

- Explain what an algorithm is.
- Create an algorithm on a computer/iPad.
- Test an algorithm for bugs.
- Debug a simple algorithm.
- To stay safe online.
- Use a search engine and refine their search.
- Use email as a method of communication.
- Understand that their actions online leave a digital footprint.

Personal, Social, Health and Economic Education (PSHE)

What your child should be able to do

- Be aware of how their behaviour affects others.
- Recognise, name and manage their emotions.
- Recognise their strengths and know how they contribute to different groups in a positive way.
- Recognise the importance of listening and respecting others view points.

P.E.

What your child should be able to do

- Dribble a ball with either hand and keep their heads up.
- Pass a ball to others after dribbling.
- Cushion a pass sent from a peer.
- To throw underarm and catch the ball.
- To bounce a ball.
- To find space during a game.
- To run and stop quickly.
- To strike a ball.



Curriculum Newsletter

Term - Autumn - 2 Year - Two

We hope you had a wonderful half term break. We are looking forward to getting started with our learning for Autumn 2.

We would like to share some important reminders with you.

- Children need to have PE kits in school. PE kits consist of a plain, white t-shirt, black shorts and black trainers. Also, earrings cannot be worn during PE so these will need to be removed at home.
- Please aim to listen to your child read at home at least 3 times a week and make sure their reading record is signed each time to help keep us informed of their progress. Each child will be given a reading day and this will be the day they complete their quizzes. If they score 70% or higher then their books will be changed.

Important dates: Year 2 Showcase – Wednesday 18th December at 9am

Monday	Tuesday	Wednesday	Thursday	Friday
			PE Both Classes	PE Both classes Spelling Test and new spellings

English

What your child should be able to do

- Ensure all sentences contain the correct punctuation.
- Use time adverbials and adjectives for detail.
- Use their phonetic knowledge to aid in spelling words they are unsure of.
- Begin to use cursive handwriting in all writing.
- Continue to develop fluency and reading vocabulary.
- To begin to answer different question types about a variety of texts.

R.E. – Believing

What your child should be able to do

- Talk about some simple ideas about Muslim beliefs about God.
- Re-tell a story about the life of the Prophet Muhammad.
- Recognise some objects used by Muslims and suggest why they are important.
- Identify some ways Muslims mark Ramadan and celebrate Eid-ul-Fitr and how this might make them feel.

Maths

What your child should be able to do

- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.
- Use their place value knowledge to add and subtract single and two-digit numbers to 100.
- Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

Science

What your child should know –

- Know what a balanced diet is.
- Know why a balanced diet is important to humans
- Know why exercise and good hygiene is important to humans.
- Know the basic stages of life for animals (including humans).
- Know what humans need to survive (including food and water).

Geography

What your child should be able to do

- Know where Africa is and begin to know about its physical features
- Know what the main differences are between our climate and that of Africa
- Understand what a day in school would be like if they lived in a small African village.
- Understand what food they would eat and where they would get it from.
- Understand why Kenyans worry about drought (lakes/rivers)

Design and Technology

What your child should be able to do

- Know what a wheel and axle are.
- Know how a vehicle moves.
- Design their own moving vehicle to match a design criteria.
- Make their own moving vehicle.
- Evaluate their moving vehicle.