

Computing

What your child should be able to do

- Explain what an algorithm is.
- Create an algorithm on a computer/iPad.
- Test an algorithm for bugs.
- Debug a simple algorithm.

Personal, Social, Health and Economic Education (PSHE)

What your child should be able to do

- Understand the importance of treating friends fairly and kindly.
- Know the importance of their role in the classroom.
- Be aware of the communities they belong to.

P.E.

What your child should be able to do

- Improve their movement ability.
- Improve their agility.
- Improve their balance and coordination.



Curriculum Newsletter

Term - Autumn - 1 Year - Two

We would like to welcome you back to school and we hope you have had a restful and enjoyable summer break. We are looking forward to all the exciting learning and interesting activities we have planned.

We would like to share some important reminders with you.

- Children need to have PE kits in school. PE kits consist of a plain, white t-shirt, black shorts and black trainers. Also, earrings cannot be worn during PE so these will need to be removed at home.
- We are currently awaiting Year 2's accelerated reader logins. Once these arrive they will be assessed and assigned reading books. Please could you aim to read with them three times a week.

Important dates:

Year 1 & Year 2 Harvest Assembly - Wednesday 23rd October at 8:45am.

Autumn showcase - 18th December at 9am, Spring showcase - 3rd April at 9am and

Summer showcase - 14th July at 2pm.

Monday	Tuesday	Wednesday	Thursday	Friday
		PE Both Classes		PE Both classes Spelling Test and new spellings

English

What your child should be able to do

- Ensure all sentences contain the correct punctuation.
- Attempt to use adjectives to describe nouns in sentences.
- Use their phonetic knowledge to aid in spelling words they are unsure of.
- Begin to use cursive handwriting in all writing.
- Continue to develop fluency and reading vocabulary.
- To begin to answer different question types about a variety of texts.

R.E.

What your child should be able to do

- Know what a sacred book is.
- Explain why a sacred book is special.
- Be able to retell some stories from a sacred book.
- Be able to identify the meanings behind the stories.

Maths

What your child should be able to do

- Understand place value within 100.
- Recognise tens and ones in numbers.
- Use a variety of equipment to represent numbers to 100.
- Write numbers to 100 in words.
- Compare and order groups of objects and numbers.
- Count of 2s, 3s, 5s and 10s.
- Recall number bonds to make 10, 20 and 100.

Science

What your child should be able to do

- Identify and name plants and animals in a range of habitats.
- Know how a specific habitat provides for the basic needs of things living there.
- Match living things to their habitat.
- Know how animals find their food.
- Name some different sources of food for animals.

History

What your child should be able to do

- Know when the Great Fire of London happened.
- Know and order the events of the Great Fire of London.
- Know that the fire lasted for several days.
- Know what a historical source is and evaluate the reliability of a source.
- Know what people learnt from the fire and how it improved London.
- Know how firefighting equipment has changed over the years.

Art

What your child should be able to do

- Know about the artist Paul Klee.
- Evaluate the artist's work.
- Know the techniques to mix colours correctly.
- Be able to tint and tone colours to create the correct shade.
- Create a final piece using inspiration from the artist and the correct techniques.
- Evaluate their own artwork.