



Year 1 - Term – Spring 1 2025

Wishing you all a very happy and healthy New Year!

During this half term, we will be continuing to learn about what life was like for our grandparents. If your child hasn't already completed their questionnaire, please do so as soon as you can so they can share what they have found out.

In English, we will be learning to write instructions with a focus on recipes. Feel free to help them by following some simple recipes at home and sending photos on Dojo!

Things to consider:

- Children need a school book bag (not a ruck sack).
- PE kits need to always be in school and will come home at half term. Earrings cannot be worn for PE.
- Children will have a spelling test every Friday. We will go through the spelling pattern with them in school and then they will have a week to practise the spellings at home.
- Children will have maths homework and reading.
- Please make sure your child brings their water bottle to school every day.

| MON | TUES | WED | THURS | FRI |
|-----|------|----------------------|-------|---|
| | | PE for both classes. | | Spelling test, new spellings and homework. PE for both classes. |

English

What your child should know –

- How to read accurately by blending sounds in unfamiliar words containing GPCs that have been taught
- About the key features of instruction writing, including the use of imperative verbs
- How to write phonetically plausible sentences.
- How to show awareness of capital letters, fingers spaces and full stops when writing sentences.

Maths

What your child should know –

- How to add by counting on
- How to subtract by finding the difference.
- How to find and make number bonds to 20
- How to double and use near doubles
- How to solve missing number problems

Science

What your child should know –

- The names of the body parts that can be seen
- What the 5 senses are

History -

What your child should know –

- What Norden was like when their grandparents were young
- Use words to show the passing of time: old, new, earliest, latest, past, present, future, century, new, newest, oldest, modern, before, after
- Recognise that familiar objects we have today would have been different in the past, i.e., telephone
- That the toys their grandparents played with were different to their own

DT – Tea party sandwiches

What your child should know –

- How to research and find out which foods are deemed healthy and which are not
- How to design an initial idea, sandwich which includes healthy ingredients
- How to evaluate the sandwich against the original brief of being healthy and consider how we might make changes

Music – Music from Norden and Manchester

What your child should know –

- What is meant by Pop Music
- What is meant by rhythm
- What is meant by pitch
- About some local famous musicians

Computing

What your child should know –

- The differences between traditional books and e-books
- How to add animation to a picture on 2 Create a Story
- How to add animation to a picture

R.E.

What your child should know –

- About the importance of celebration and remembrance
- Which festivals are important to Christians and why
- About the special stories associated with Christianity
- About the importance of light in different festivals

Personal, Social, Health and Economic (PSHE)

What your child should know –

- How to make simple choices that improve their health and well-being
- How to make positive real-life choices
- To recognise why healthy eating and physical activity are beneficial

P.E. –

What your child should know –

- How to move carefully to retain balance
- How to run and combine a jump
- How to attack and when to defend