

Communication and Language

We will be continuing to work on communication and language this half term.

We will be modelling full sentences and extending the children's vocabulary based around our learning.

Adults will be leading activities in the different learning areas communicating with the children.

Personal, Social and Emotional Development

We are so proud of how the children have settled into the Nursery routines. They are loving their time with us and have started to develop some lovely friendships! This half term, we will continue to support the children to follow these routines and to continue to encourage positive relationships. Children will also be learning to recognise and understand their feelings.

Physical Development

Daily yoga.

Outdoor access to a range of bikes, trikes & scooters to develop gross motor skills.

Write Dance and Funky Fingers activities throughout the week to develop fine motor skills.



Curriculum Newsletter

Term - Autumn 2 Nursery

Wow what a super first half term we have had settling your children into Nursery, getting to know them has been so lovely. They have all done a super job of becoming familiar with our school routines and we are all looking forward to another great half term filled with fun learning.

MON	TUES	WED	THURS	FRI
Woodland am				

Literacy

- Recognising their own name, through the use of coat peg and self-register cards.
- Listening & begin to be able to re-tell stories and rhymes.
- Phonics- Phase 1 - Environmental & instrumental sounds.
- Experiment with mark making in a variety of ways & begin to develop pencil grip.

Understanding the World

- Autumn
- Halloween
- Guy Fawkes
- Remembrance Day
- People who help us
- Christmas

Maths

- Counting rhymes.
- Sorting
- Pattern
- Build with 2D & 3D shapes in construction play.



Expressive Arts and Design

- Engage in imaginative role-play based on own first-hand experiences (home corner/small world)
- Bonfire crafts
- Monet - poppy fields
- Christmas crafts and cards.
- Nativity songs
- Calendars