

### Communication and Language

We will be modelling full sentences and extending the children's vocabulary based around our learning.  
We hope the children will develop confidence when speaking to adults and in small groups.  
We will help children to follow simple instructions and develop listening skills through stories.

### Personal, Social and Emotional Development

During the half-term, we will be encouraging children to separate from their carer with support and to develop new friendships.  
We will also be learning follow Nursery routines and school expectations.

### Physical Development

Nursery will be learning about balance skills and developing gross motor skills using a range of ride-on toys, bikes and scooters.  
Dough Disco and finger gym activities will be available daily to develop fine motor skills.



Term - Autumn 1      Nursery

### Welcome to Nursery

We are really looking forward to getting to know the children and doing lots of amazing learning for the Autumn term.  
Please can you ensure that the children bring their school water bottle in every day.  
If you think your child may have accidents and not always get to the bathroom on time please ensure they have spare clothes in their bags.  
Every child needs a full set of waterproofs and a pair of wellies in school.  
The children only need to bring in school book bags; if you haven't managed to get one don't worry at the moment, but please do not send backpacks.

MON	TUES	WED	THURS	FRI
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### Literacy

- Recognising their own name through use of coat peg and self-register cards.
- Listening and joining in with Nursery rhymes.
- Phonics- Phase 1 - Environmental sounds.
- Experiment with mark making in a variety of ways.

### Understanding the World

- Autumn
- Our local area - Finding our way around school, our local area (Norden).
- Family
- Facial features, body parts and senses.

### Maths

- Counting rhymes.
- Encouraging children to use number names in their play.
- Build with 2D & 3D shapes in construction play.



### Expressive Arts and Design

- Engage in imaginative role-play based on own first-hand experiences (home corner/small world)
- Explore colour and colour mixing.
- Topic related - Self-portraits (Picasso)
- Clay faces and straw skeletons.