



Year 1 – Term: Autumn 2 – 2024

Thank you for your support during the first half term; the children settled well and got off to a great start! This half term we will be building on what has already been taught, learn new things and revisit prior learning to embed knowledge.

Our History topic this half term is all about our grandparents. If they still have any of their favourite toys that they would be prepared to let us borrow then that would be fantastic! We promise to take very good care of anything you send in and return it when have finished. If not, perhaps you could send photographs via class dojo.

Over the next few weeks the children will be coming home with questions for them to ask but if anyone would be available to come into school to share their memories then that too would be very much appreciated.

Please remember:

Year 1 showcase – 8:45 – 9:45

MON	TUES	WED	THURS	FRI
		PE		PE Spelling test and new spellings

English

What your child should know –

- The phoneme-grapheme correspondence for phase 2 & 3 phonics and begin to recognise phase 5.
- How to orally compose a sentence.
- How to write phonetically plausible simple sentences.
- How to use a capital letter at the beginning of a sentence and a full stop at the end.
- A wider range of vocabulary.

Maths

What your child should know –

- How to use the part-whole model for addition.
- How to accurately use the + and = symbols.
- How to calculate mathematical word problems – there are 5 aeroplanes and 3 more land, how many aeroplanes are there?
- How to subtract.
- How to compare using the < and > symbols.

Science

What your child should know –

- What we mean by carnivore, omnivore and herbivore.
- About and identify reptiles, mammals and amphibians.
- How to recognise some of the birds in the locality.
- How to sort by living, not living and never living.

History

What your child should know –

- What Norden was like when their grandparents were young.
- Use words to show the passing of time: old, new, earliest, latest, past, present, future, century, new, newest, oldest, modern, before, after.
- Recognise that familiar objects we have today would have been different in the past, i.e., telephone.
- That the toys their grandparents played with were different to their own.

R.E.

What your child should know –

- Who is a Christian and what do they believe?
- Know how Christians view God.
- Know several stories from the Bible.
- Know about symbols of Christianity.
- Know how Christians pray and give thanks.
- Know how people express their belief in God.

Music

What your child should know –

- What rhythm, pulse and beat are.
- How to use their voice to perform.
- How to coordinate body percussion with songs.

Computing

What your child should know –

- How to sort items using a range of criteria.
- To sort items on the computer using the 'Grouping' activities in Purple Mash.

DT

What your child should know –

- How to design a functional product.
- How to make a lever mechanism.
- How to evaluate their product against a design criteria.

Personal, Social, Health and Economic (PSHE)

What your child should know –

- The conventions of courtesy and manners.
- That there is a range of emotions.
- How to recognise and talk about their emotions.
- That it is important to share their opinions and to be able to explain their views.
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P.E. –

What your child should know –

- How to jump in a variety of ways and how to coordinate a run with a jump.
- How to perform a variety of exercises demonstrating good technique.